



Applicant's current school \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Present grade level \_\_\_\_\_ If home schooled, what program? \_\_\_\_\_

Name of a teacher who could recommend the applicant: \_\_\_\_\_

Email Address: \_\_\_\_\_

List school(s) attended during the last three years (if different from the above).

\_\_\_\_\_

Are there any medical difficulties that might restrict full participation in School activities?

\_\_\_\_\_

Names and ages of brothers and sisters and where they go to school:

\_\_\_\_\_

List the name and relationship of relatives who have attended Trivium School:

\_\_\_\_\_

Do you belong to a parish/church community? \_\_\_\_\_

Has the applicant been confirmed? \_\_\_\_\_

Has your child shown artistic or musical capabilities (does your child play an instrument)?

\_\_\_\_\_

What are your child's favorite outdoor sports and physical activities?

\_\_\_\_\_

What is his/her level of participation in these activities?

\_\_\_\_\_

What are your child's favorite indoor recreations and hobbies? \_\_\_\_\_

Does your child like to read? \_\_\_\_\_

If so, what? \_\_\_\_\_

What does your child do during leisure time?

\_\_\_\_\_

What sort of directives do you give to your child for use of television, music, and the internet?

\_\_\_\_\_

Has your child had any additional educational or psychological testing or counseling? \_\_\_\_\_

If so, with whom should we communicate? \_\_\_\_\_

How did you come to know of Trivium School? \_\_\_\_\_

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Schools of course tend to focus on verbal and mathematical abilities, yet we all know that the human person has other abilities. Below are listed some other areas of ability. Please indicate on a scale of 1 to 5 (5 being the greatest involvement) your estimate of your child's ability in these areas.

Visual/spatial (imaginative, artistic: likes to draw, delights in beautiful things)

Body/kinesthetic (athletic, physical: likes physical games and sports)

Mechanical/practical (likes to fix things, has tools or uses them, builds things)

Musical/rhythmic (takes music lessons, sings, or plays an instrument)

Intra-personal (quiet, independent, aware, thinks on his/her own, has own ideas)

Inter-personal (“a people person”: social, likes or “needs” company, considerate of others)

Verbal/linguistic (reads books, likes to write, articulates ideas well)

Logical/mathematical (has no problem with math problems, likes logical puzzles)

Religious (knows his/her faith; prays, reads the Bible, loves the Church and sacraments, charitable)

Emotional (emotional maturity)

In the space provided or on a separate piece of paper, please describe your child, being sure to comment on his/her strengths and weaknesses as you see them. In addition, state what you hope for your child from a Trivium School education.

On a separate sheet of paper, without assistance, the applicant must submit a one-page hand written essay describing his or her hero.

In addition to this form, submit a photograph of the candidate and copies of recent academic records (e.g., recent report cards and copies of standardized tests).

Please print or type and return to the Admission Office together with a nonrefundable application fee (\$25.00). Applications filed without this fee will not be processed.

Date \_\_\_\_\_ Parent's Signature \_\_\_\_\_

*Trivium School shall admit students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the School. Trivium School will not discriminate on the basis of race, handicap, color, national and ethnic origin in administering its educational policies, scholarship and loan programs, athletic, and other School-administered programs. Trivium School is an equal opportunity employer.*